

Annual Report to the Faculty Senate for the Academic Year 2015-2016

Academic Assessment Committee

The Academic Assessment Committee (AAC) is comprised of 12 elected AAUP faculty, four Deans' appointees and one ex-officio non-voting member. The committee has met at least bi-weekly during the course of the academic year to refine assessment practices and review scoring guidelines and rubrics for programmatic assessment reports. Committee members have used a validated rubric that has been used over the course of the last several years to ensure reliability. Using said rubric, three of six full assessment reports have been evaluated by AAC members during the course of the academic year; the AAC is still waiting for the remaining three reports to be submitted. In addition, at the request of departments, qualitative feedback will be provided to departments regarding their assessment reports by the end of the 2015-2016 academic year. As in previous years, a "Walk-in-Clinic" was run during the Fall Semester of 2015 where colleagues from across the university were invited to visit with individual AAC committee members to seek advice or share ideas for ways to best document the proper assessment of learning outcomes consistent with NEASC standards.

With the challenging landscape of assessment and accreditation at the local, state and national level, the Academic Assessment Committee continues to examine and adjust the assessment processes to ensure effective evaluative practices for obtaining quality, usable data that informs faculty about their program while also meeting the needs of the standards of NEASC accreditation policy and BOR reporting requirements. These efforts ensure the delivery of quality education and continue the tradition of excellence at CCSU. Realizing that assessment is part of the culture of higher education, the faculty members of the Academic Assessment committee seek to engage the larger CCSU faculty in the conversation and process of assessment. The Assessment committee welcomes, as per Faculty Senate policy, faculty colleagues beyond the scope of the committee, who are interested in learning more about the assessment process and contribute to the continual improvement of student learning at CCSU.

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Co-Chair of the Academic Assessment Committee